

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of Northeast High School is to promote high academic achievement through a positive and safe learning

environment.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Northeast High School believes in involving parents in all aspects of its Title I programs. The SAC has the responsibility for developing, implementing, and evaluating the various school level plans, including the SIP and PIP. More than 50 percent of the members of the SAC are parent (non-employee) representatives. In addition, all parents were given the opportunity to review the plan and offer their input prior to approval. During the SAC meeting when the PIP and/or SIP are developed, the committee will decide, with the input from parents how the parental involvement funds will be used. In the spring all parents will be given surveys regarding their input on activities, training, and materials they need to help their child. The results of parent surveys will be reviewed by the SAC to determine needed changes to this year's plan.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

| count | Program | Coordination |
|-------|-------------------------|---|
| 1 | Ninth Grade Orientation | Parent information session prior to student touring of the building and their classrooms. |
| 2 | Title II | Professional development modules will be provided to schools to support the professional development needs of the staff related to parent involvement through the District Reading Coach. |

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform

parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

| count | Activity/Tasks | Person Responsible | Timeline | Evidence of Effectiveness |
|-------|--|---|----------------|---|
| 1 | Develop agenda, handouts, and presentation materials that address the required components. | Title I Contact | September 2010 | Copies of agendas, powerpoint presentation and handouts. |
| 2 | Develop and disseminate invitations (flyers), newsletter, website, connect ed, etc.) | Title I Coach/RTI Coach | September 2010 | Flyer, newsletter, website |
| 3 | Advertise/publicize event | Family Liason/Title I Contact/RtI Coach/Principal | September 2010 | Connect Ed message script with date, sign in sheets for meeting |
| 4 | Preparation of dinner to be served to parents that attend. | Title I Contact/Food Services | September 2010 | Documentation of attendance |
| 5 | Develop sign-in sheets | Title I Contact | September 2010 | Documentation will be shared with LEA Title I office for monitoring purposes. |
| 6 | Maintain documentation | Title I Contact | September 2010 | Documentation will be housed in the Title I Contact office |

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The leadership and staff at Northeast High School have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. Our Title I Annual Parent Meeting will be offered three times a year. We will post the Title I agenda and power points on the website for parents to view at their leisure. We will also provide an area within the school for parents to come in and use computers, and access any Title I paperwork.

In addition, our title I parent center will offer its parenting classes at varying times to include morning and evening sessions. The parent center will be open every school day from 8:00 to 6:00 for parents to pick up materials and/or meet with the parent facilitator.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

| count | Content and Type of Activity | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
|-------|---|--|--|----------------|--|
| 1 | Dissemination of Sunshine State Standards via website | Title I Contact | Parents will be able to access the SSS and strategies they can use to help their child at home. | September 2010 | Document the date it was distributed. |
| 2 | Information sessions regarding College Readiness | AVID Coordinator/ Guidance Counselors | Parents will gain knowledge of college readiness, scholarship information, availability of financial aid, etc. | ALL Year | Sign in sheets and documentation of parent visit |

Staff Training

Describe the training the school will provide to educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

| count | Content and Type of Activity | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
|-------|--|--------------------|---|--------------|-------------------------------------|
| 1 | Building Bridges- Effective Parent Communication | Title I Contact | Strategies on communicating with their students' families | October 2010 | Sign in sheets, workshop evaluation |

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent resource centers at the Title I building are available for parents. Ensuring family-friendly schools through the dissemination of information through the website, newsletters, use of volunteers etc. Training and encouraging teachers to help parents become

involved in ways that don't require the parent to come to the school. Creating and maintaining school-wide and classroom websites. Training parents on portal and communicating via Portal.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)];

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents'™ comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Response: At the annual meeting of parents scheduled for September 2010, Northeast High School will hold a general meeting where information will be presented about the Title I programs, the curriculum, and academic assessments. Parents will learn about the schoolwide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents will be given a parent compact and told to visit the NE website to view the PIP. Information given at the annual meeting will be posted to the website for those parents unable to attend. The title I Contact will maintain sign-in sheets.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Parents can request information, presentations, etc to be offered in a language other than English.

Teachers were provided with a multiple language document informing the parents of the opportunity to have the information translated.

We also have an itinerant staff member on staff to work with any hearing or vision impaired parents.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

Not Applicable

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Building Capacity Summary

Provide a summary of activities provided which were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

| count | Content and Type of Activity | Number of Activities | Number of Participants | Correlation to Student Achievement |
|-------|------------------------------|----------------------|------------------------|------------------------------------|
| 1 | N/A | 0 | 0 | N/A |

Staff Training Summary

Provide a summary of the professional development activities provided by the school to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

| count | Content and Type of Activity | Number of Activities | Number of Participants | Correlation to Student Achievement |
|-------|------------------------------|----------------------|------------------------|------------------------------------|
| 1 | N/A | 0 | 0 | N/A |

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that

outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Barriers

Describe the identified barriers which hindered participation by parents in parental involvement activities and the steps the school will take to overcome the identified barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count Barrier (Including the Specific Subgroup) Steps the School will Take to Overcome

| | | |
|---|-----|-----|
| 1 | N/A | N/A |
|---|-----|-----|

Best Practices (Optional)

Describe the parental involvement activity/strategy the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

count Content/Purpose Description of the Activity

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

If you have questions contact Mary Agliano at aglianom@pcsb.org or 727-893-2988, ext: 2030.